



**NEBBI DISTRICT NGO FORUM  
(NDNGOF)**



**EDUCATION RESOURCE MONITORING PROGRAMME  
ANNUAL REPORT  
2009**

## **About Nebbi District NGO Forum (NDNGOF)**

Nebbi District NGO FORUM (NDNGOF) is a platform for civil society organizations (CSOs) in Nebbi District with a purpose of strengthening and guiding the operations of CSOs for better and qualitative service delivery to the community through networking, accessing and sharing resources and advocating for equitable development.

The Forum was formed in 2001 as an affiliate of the Uganda National NGO Forum and it is registered with Nebbi District Local Government (NDLG). At present, NDNGOF has a membership of 134 Organizations spread through out the district.

The Forum stands for Transparency, Collective action and responsibilities, Mutual respect, Fair dealings, Equity and gender parity, Active participation, Voluntarism and service above self.

## **VISION, GOAL & OBJECTIVES**

### **ORGANISATIONAL VISION**

The Vision for the forum is a well coordinated and strong civil society organization in Nebbi district

### **ORGANISATIONAL MISSION**

To provide a Platform for CSOs operating in Nebbi District to increasingly participate in development processes and contributes to policy dialogue through advocacy, networking and information sharing.

### **ORGANISATIONAL GOAL**

The goal of NDNGOF is to develop civil society into an institution able to participate as an effective partner in the conception, formulation, implementation, monitoring and evaluation of policies, legislation and any

other aspects of development practices and processes in the district.

### **ORGANISATIONAL OBJECTIVES:**

1. To increase mobilization of, and networking among member organizations (MOs).
2. To promote policy dialogue and advocacy with government, donors and other development stakeholders in formulating pro poor policies and poverty reduction programmes.
3. To share information and good practices in order to contribute more effectively to the development process in the district.
4. To build capacity of MOs to engage in policy processes more effectively at all levels.
5. To promote good governance and human rights
6. To carry out other activities that is legal to further the objectives of the forum.

## Background

### About Initiating Education Resource Monitoring programme (ERM)

For the last few (2002/3) years, Nebbi District NGO Forum in partnership with Actionaid International Uganda-Nebbi, NDAFE, Nyapea Safe Motherhood, Nebbi District Local Government and other CSOs have been involved in the Global Campaign for Education (GCE). In April 2005 during the GCE Week, Nebbi District NGO Forum carried out a school mapping exercise that involved children mapping their own friends who were not attending school and explaining the reasons they were not in school. Among other reasons given by children were, long distance between homes and school, inadequate text books, chalks and exercise books, too much rumours in schools such as headmaster eating UPE funds, no/inadequate/inappropriate desks for the children especially girls who sometimes get fed and stop coming to school. In all the reasons they were not in school was very revealing of the actual situation concerning drop out and non attendance of school. At Nebbi District NGO Forum it was regarded the above emergent issues as being largely linked to inadequate resources be it financial, physical, human resources, their quality, quantity, management and utilization.

It should be noted allocation of funds do not necessarily mean that the funds will be disbursed to implement the intended project, it also no guarantee that such funds will reach the said project and will be used for the planned purpose, its also no guarantee that the resources will be used efficiently to bring about maximum results.

It's against these pertinent findings that Nebbi District NGO Forum conceived

the idea of Education Resource Monitoring (ERM) to monitor education resources in pilot sub counties. Since then, Nebbi District NGO forum has been implementing has been implementing the programme to date in the pilot sub counties of Kango, Nyapea and Erussi since not all the sub counties in the district could be taken at once for the piloting of the programme.

The implementation of the programme is done through the existing civil society organizations that are there in the respective sub counties who are trained to conduct routine monitoring of the primary schools in the sub country. From 2008, the two new sub counties of Atyak and Panyimur have been included in the project adding the number of the sub counties under implementation to five (5)

### Methodology of implementation

Implementation of the programme involves the participation of the existing CBOs in the respective sub counties trained to monitor schools and through dialogue engagements with stakeholders to seek a possible way forward for interventions.

### Key activities implemented.

During the year, Nebbi District NGO Forum planed series of activities for

implementation under the support. These notably included;

1. *GCE follow up assessment*

This was after the forum undertook Global Campaign in Education (GCE) in the sub counties of Atyak, Kucwiny and Panyimur Sub County in Nyandima, Aringa and Dei primary schools respectively. Nebbi Ngo forum believed that this would be important to assess the fulfillment of commitment by the different stakeholders made during the meeting.

2. *District feedback meeting of CGE findings with the stakeholders at district level.*

3. *Routine Education Resource Monitoring in Pilot sub counties of Erussi, Kango, Nyapea Panyimur and Atyak.*

4. *Review meetings on the monitoring processes.*

This was aimed at sharing challenges and other issues for further improvement in the next monitoring programme in the primary schools in the pilot sub counties.

5. *Radio Talk show on Education especially on issues from Education Resource Monitoring*

6. *Holding coordination meeting fro CSOs in the district.*

**Key results.**

The programme recorded the following positive results in primary schools in the respective pilot sub counties. The results

followed a number of monitoring and advocacy initiatives which were conducted in the schools and with local government at district and sub county levels as major stakeholders in improving education standards in the district.

**In Nyapea sub county,**

- The district constructed latrine/stances at Zombu Lower. This was the latrine which was pledged in 2008 but due to other priorities, it could not be implemented until 2009.



Above: new toilet stances. Former toilet for the school (below)



- Nebbi district NGO forum shared a report from the sub county monitoring team which as a result led the Head teacher of Zombu Upper who was irregular at school after being summoned by the DEO is now regular at school.

- Inspection in schools have been strengthened and made regular which in turn regulated teachers' laziness and late coming to school.
- To come up with a bye law on education, the sub county as embarked on the process and mobilized 72 villages for village council meeting aimed a making a bye law on education.
- In Patek Ajja, a new teacher has been posted to the school by the district following the death of one teacher early in 2009 where a concern from the school management was reported by the monitors to the sub county and to the District. As a result the district also responded positively to that effect.
- Following recommendations made in the 2008 dialogue meeting in the sub county, the police have engaged in community policing and this has reduced the number if defilement cases to less than 2 cases in a month. This is the opposite if the previous reports where cases were surpassing that.

#### **Atyak Sub County**

- The monitor reported the headmaster for misuse of worth 1.54000 and the headmaster was questioned, arrested and remanded. A similar situation was in Pubidhi primary school.
- For the record the CCT paid a monitoring visit to the school. A scenario which was not common since the school was in most cases was always considered remote.

#### **In Panyimur sub county.**

- The sub county started the implementation of bye law on education which has controlled fishing and videos at class hour.
- A parent and a teacher of Dei P/s have been reprimanded in court and are in prison over molesting and defilement of school girls.
- 2 New Grade 3 teachers have been brought to the school by the district adding onto the total number to 8 from the initial 6. This is envisaged to improve on teaching in the school since the number was inadequate.
- in Nyakagei p/s parents have contributed both physical and financially to construct semi permanents structure to house teachers in the quarter



A semi permanent house being constructed by parents in Nyakagei in Panyimur Sub County.

#### **In Kango sub county,**

- the sub county still supported school with procured Pre PLE exams and distributed all P 7 school worth 400.000, they also provided 250.000 towards athletics and are

committed to make it to 500.000=.

This showed an increase in previous allocation made to supporting co curricular activities in schools in the sub county.

- all though the bye law has been is in the processes of being developed, the sub county has gone ahead to implement simple regulations that they have put in place on education and in this case In a bid to reduce drop out rate, they arrested 117 children of school going age in the market on Fridays and Mondays, their parents were fined. This has controlled frequencies of children of school going age from markets.
- In Kango P/s parents appreciated the importance of teachers staying in school and have taken up teacher's quarter construction where communities/villages are assigned themselves to building new Houses and continuous renovations of the buildings regularly.



Teacher's house construction in Kango P/S

- Due to continuous land conflict between schools and the local community e.g. at Nyang, Ozorise, the sub county put in place 7.2

million for the survey of pieces of land of all schools in the sub county. Similarly in Panyimur Sub County, 13 million has been out aside for land demarcation after an incident in Kivuje P/s where community took the school play ground for growing simsim in 2008

#### a) Erussi sub county

- The sub county has drafted a community law commonly referred to as "regulation" on education since the draft bye has been sent to District for approval which may take a long time period.
- Sub County fulfilled their commitments to the school and put up Calvert and a toilet for Ramogi Didi as their commitment for a classroom block did not take off since there were no funds.
- in Athele primary school, as a result of the dialogue meeting held in 2007, have embarked on construction of a semi permanent classroom block and some renovation on the already existing grass thatched block.



*A classroom block in use (above) and a parents block under construction in Athele P/s.*

- Two (2) stance latrines were constructed by the sub county in Pacaka. This has been as result of the rising enrollment in the school

that meant the 6 stances which were in place for both boys and girls were not adequate.

- Head teachers' commitment to their work has improved noted by putting in place teachers' attendance book to enhance their regularity in the respective schools. The schools include Oweko, Pacaka, Erussi, Abongo among others.
- The Sub county Local Government supplied 5,000 tree seedlings to Uriwu Acwera, Ugalo, Ramogi Didi in addition to those supplied last year in 2008.
- The feeder road to Aor Primary School that was difficult to access was re graded.

## **Global Campaign for education (GCE)**

Actionaid-Nebbi way back in 2003, initiated the Global Campaign for Education (GCE) in Nebbi District to make the right to education a reality as set in Education for All framework that by 2015, all will be educated or in school. Over the years Nebbi District NGO Forum has been leading the campaign in collaboration with Nebbi District Local Government (NDLG) and other civil society organizations notably, CEFORD, Red Cross, and UNATO-Nebbi.

According to a National Assessment Performance in Education in 2007 conducted by Ministry of Education, West Nile region-Nebbi inclusive had lowest numeracy and literacy levels after Karamoja.

In 2008, GCE was held under the theme "Quality Education to End Exclusion". The Campaign aimed at both short and long term benefits notably;

1. Improved supervision of schools by the District stakeholders. (Inspectors, community, district and sub-county leaders especially in hard to reach areas (Excluded).
2. Increased resource allocation to education (Infrastructural building, furniture, instructional materials, stances and staffing) by both Higher and Lower Local Governments.
3. Increased enrolment, retention and performance.

In the 2008 campaign GCE Rallies were held at Nyadima Primary School in Atyak Sub County, Aringa-Kucwiny sub-county and Dei Primary School-Panyimur sub county, as well as a district stakeholders meeting to reflect on issues that arose from the campaigns and seek remedy to them.

In 2009 therefore assessment for the GCE meeting of 2008 to gauge how far stakeholders have moved in addressing impediment to education in the district following the commitments they made during the meeting.



(Left) GCE Rally in 2007 (Right) DEO making comments at GCE rally in Aringa P/s in Kucwiny Sub county in 2008.

### Key results

- Improvement in school monitoring and supervision by stakeholders.
- positive attitude of parents to supporting primary schools
- Increase in resource allocation to schools.



Vice LCV making comments during GCE Feedback meeting.

### Other activities implemented.

Under the programme, Nebbi District NGO Forum implemented series of activities

- Radio sensitization programme on education on Paidha FM participated in by the districts stakeholders and the resource monitors from the pilot sub counties.
- District CSO coordination meeting in the District.



CSOs and district stakeholders coordination meeting

- Follow up meeting on the 2008 dialogue meeting to ascertain the

achievements recorded from the meetings conducted in the 5 pilot sub counties.

- ERM review meeting with the resource monitors aimed at streamlining mode of engagements and challenges along side achievements in the programme within the year.

### **Challenges encountered during the course of the period.**

During the course of implementation, Nebbi District NGO forum encountered some challenges both at institutional and implementation level that impacted negatively on the planned activities under the project.

At instructional level, the following were the key challenges;

- *Late implementation of activities.*

This affected the entire implementation of the planned activities. In this respect, the activities of activities which were to be implemented from January commenced in September 2009. This therefore resulted in a number of activities compacted within the three months and hectic on the project staffs involved in the implementation.

- *Direct fund management by the DI.*

Following the change in the mode of engagement for 2009 partnership where funds were managed by the DI directly, this affected some of the planned activities in that; there were delay in fund release after concepts and requests were submitted to the DI. This consequently negatively affected implementation in terms of time and attitude towards the partnership.

At programme, implementation level,

- The was slow pace by the local government in fulfilling commitments which they make during meetings which were held and this has made it difficult for the forum to count and record changes that have been brought by the interventions which were undertaken during the course of the programme implementation.
- There was untimely facilitation to field monitors and this has negatively affected the routine school monitoring programme in the pilot sub counties.

### **Recommendations.**

Nebbi District NGO Forum believes that for effective implementation and programming;

- Action Aid should streamline their mode of engagements where direct funding by the DI to the forum be avoided in the partnership so that the program implementation is not again deeply affected in terms of timing of implementations of the planned activities.
- The forum needs to have a deeper and constant follow up on the commitments which were and are being made by the different stakeholders in the programme such that changes realized are recorded.

**Annex: Nebbi district NGO forum work plan for action aid support for the period of Jan to Dec 2010**

Objective	Activities	Target.	Time in months (Jan- Dec )												Responsible persons	
			1	2	3	4	5	6	7	8	9	10	11	12		
<i>To ensure adequate, efficient allocation, and utilisation of education resources</i>	Undertaking routine school/education resource monitoring programme	73 primary schools in 5 pilot sub counties of Atyak, Nyapea, Panyimur, Kango, and Erussi	■	■	■	■	■	■	■	■	■	■	■	■	■	Nebbi NGO Forum
	Holding Global Campaign for Education (GCE)	Two schools in 2 sub counties.					■									Nebbi district NGO forum and coalition members
	Holding 2 ERM refresher/review meeting with resource monitors	All the 20 resource monitors						■							■	Nebbi NGO Forum
	Undertaking regular backstopping and mentoring support to resource monitors	All the 20 monitors in the 5 pilot sub counties		■	■	■	■	■	■	■	■	■	■	■	■	Nebbi NGO Forum
	Holding parish meetings/community review process on the programme.	LCs, SMC/PTA, Religious and influential leaders in 3 parishes in Panyimur sub county.			■	■	■									Nebbi NGO Forum
	Participating in major events	Women's day World aids day, disability day Etc.		■	■	■	■	■	■	■	■	■	■	■	■	
To ensure improved quality of learning outcome, performance, enrolment, retention and completion of education cycle.	Holding sub county meetings aimed at sharing findings from parish meetings	Sub county stakeholders in 5 pilot sub counties of implementation						■	■	■					Nebbi NGO Forum	

