

AKS - STORIES OF CHANGE

Case story1: Sunday Lydia, Award winning teacher from Zombo Upper Primary School.

Madam Sunday Lydia is a female teacher from Zombo upper primary school aged thirty-six (36) and is a trained teacher (Diploma holder).



Ever since she joined teaching, she was only teaching infant classes, she could not even try to go teach upper classes due to fear and lack of proper teaching approaches to handle stubborn grown-up children, till she attended PLC training organized by NDNGO Forum and the exposure visit at St. Kizito and Arua Public primary school that gave her experience and skills in handling such for example through team work especially in scheming and lesson planning that gave her the opportunity to interface with the teachers, teaching upper primary and more so the team teaching from which she was able to learn how to handle upper classes and now she is able to teach upper classes without any problem. From the exposure visit she was able to learn that good hand writing of a child matters a lot in the performance of a child, which she used not to mind about before however learnt the need for good handwriting during exposure visit which she considers now seriously.



The main challenges faced by madam Sunday have been lack of cooperation among them as teachers and even with the school management, they used to do things (teaching, and other school activities) in isolation without consulting each other, no team spirit among them as teachers, limited motivation from the management, poor teaching and problem-solving approaches

Benefits from Project Intervention.

Under Alochi Ku Somu project, Madam Sunday Lidia being one of the award winning



teachers was supported in the training given to the teachers, (attended PLC training and exposure visit) which aided her with the teaching methodologies which focuses on children being actively involved in the learning processes that is child centered methodology and also doing things jointly like joint teaching , joint assessment, managerial capability and skills in handling; fellow teachers, children and the community at large which she lacked before the intervention of the Nebbi NGO Forum through ALOCHI KU SOMU project with the support from COOPERAID.

Through the PLC training and exposure visit Madam Sunday acquired cooperation and motivational skills, problem solving skills, she was able to know her roles and responsibilities as a teacher, the roles of the child, importance of team working like team teaching and cooperation, and the roles of the parents and the Community in helping their children to attend classes



Madam Sunday excitedly narrates that these skills she acquired, has helped her in handling several class and management activities of the school (in cases of delegation), fast of all the training has shaped her life in terms of management (being a responsible and organized teacher), she applied the skills in mobilization of fellow teachers to join PLC group, able to know the benefit of team work and cooperation, delegation of fellow teachers within her power and authority, the training has

also improved her communication and coordination skills with other school management body (SMCs/PTA) including the entire community. However, all these managerial skills applied has greatly improved her relationship with other teachers and eventually improved performance as reflected in getting a pupil in grade one after a long period of time without getting any pupil in grade one which is a great achievement to them as teachers of Zombo upper Primary school and all these are as a result of intervention of NDNGOF through trainings funded by COPERAID

Madam Sunday believes that with all these achievements they will work hard together as teachers, with other school management board including the community to make Zombo Upper a leading school in Zombo District. However, she greatly appreciates the support rendered to her and Zombo upper primary school by Nebbi NGO Forum with help from COOPERAID under the Alochi Ku Somu project.



Case story 2: **Ongiertho Charles, Head teacher from Acamukech Primary School.**



Ongiertho Charles is a male Head teacher of Achamukech currently aged thirty-seven (37) and is untrained Head teacher (Senior four leaver) currently heading a community school called Acamukech primary though not qualified as a teacher.

Ever since the community school



(Acamukech primary school) opened, he has been heading the school with limited management skills since he is not a professional teacher. This made him to work with or without pay but for the love of the school and home children that made him remain persistent in struggling with the little resources (grass thatched small houses as the classrooms).

The main challenges faced by Mr Ongiertho Charles have been the low enrolment rate of children due to the Negative attitude of both the parents and the children towards education, little or limited management skills, poor structures that discouraged the children, limited cooperation from some of the community members, lack of commitment on the side of teachers that resulted into serious absenteeism of both the teachers and the children.



Benefits from Project Intervention.

Under Alochi Ku Somo project, Mr. Ongiertho Charles was supported through trainings of Directors/Head teachers, SMC/PTA and attended PLC training which aided his managerial capability and skills in handling; his teachers, children and the community at large which he lacked before the intervention of the Nebbi NGO Forum through ALOCHI KU SOMU project with the support from COOPERAID.

Through these several trainings Mr. Ongiertho acquired motivational skills, problem solving skills, he was able to know his roles and responsibilities as the Head teacher, the roles of the SMCs/PTA, roles of the Community in managing the school.



Mr Ongiertho narrates that these management skills acquired, has helped him in handling several management activities of the school, fast of all the training has shaped his life in terms of management(being a responsible and organized heartache), applied in mobilization of the community carrying out some of the school structural activities like construction of the classrooms, able to know the benefit of delegation in management and is able to apply it at the school, the training has also improved his coordination skills with other school management body (SMCs/PTA) and also the entire community. However all these managerial skills applied has greatly improved the

school rate of enrollment from **126 to 260** at the beginning of the term and currently **300** pupils, due to the increased enrollment primary seven class was introduced with nine (9) as continuing pupils and thirteen(13) joined the primary seven (P7) from the neighboring schools giving the total of **twenty two (22)** pupils in his primary seven (P7) and lastly due to the training he was able to convince parents to support feeding program for upper classes which is a great achievement in his life as the Head teacher of the Community school.

Mr Ongiertho believes that with all these achievements the community school (Acumakech) will become a role model school in the Zombo District. He greatly appreciates the support

rendered to him and Acamukech community primary school by Nebbi NGO Forum with help from COOPERAID under the Alochi Ku Somu project.

Case story 3: Kumakech Alfred, Head teacher Zombo Upper Primary School.

Kumakech Alfred is a male Headteacher of Zombo Upper Primary School aged thirty-seven (48) and graduate trained Headteacher



Ever since Mr Kumakech came to Zombo Upper Primary school (Government Aided) and even for long time before the problem has been congestion due to large number of pupil couple with poor performance and for long time there has been no pupil in grade one, lack of cooperation amongst staff, poor relationship between the teachers and management, poor relationship between the school and the school governing body (SMC & PTA). This made him to work under unfriendly environment with low

teacher motivation

The main challenges faced by Mr Kumakech have been high dropout rate of children due to the Negative attitude of both the parents and the children towards education, little or limited management skills, poor structures that discouraged the children, limited cooperation from some of the community members, lack of commitment on the side of teachers that resulted into serious absenteeism of both the teachers and the children.



Benefits from Project Intervention.

Under Alochi Ku Somo project, Mr Kumakech Alfred was supported through trainings of Directors/Headteachers, SMC/PTA and attended PLC training which aided his managerial capability and skills in handling; his teachers, children and the community at large which has been a problem before the intervention of the Nebbi NGO Forum through ALOCHI KU SOMU project with the support from COOPERAID.



Through these several trainings Mr Kumakech Alfred acquired motivational skills, problem solving skills, he is now able to clearly differentiate between his roles and responsibilities as the Headteacher and the roles of the SMCs/PTA, roles of the Community in managing the school and develop in himself habit of team work.

Mr Kumakech Alfred commented that these management skills acquired through training

organized by NDNNGOF with help from COOPERAID, has helped him in handling several management activities of the school, fast of all the training has shaped his mobilization skills which he, applied in mobilization of the community to carrying out some of the school structural activities like construction of the classrooms, able to know the benefit of delegation in management and is able to apply it at the school, the training has also improved his coordination skills with other school management body (SMCs/PTA) and also the entire community. The overall impact of these training has been reflected in the performance and reduced dropout rate and increased enrollment. This year the school was able to get one **(1) pupil in grade one** which was not there for several years, enrollment increased from **1434 in 202 to 1576** pupil enrolled this year. Mr Kumakech Alfred believes that with all these achievements Zombo Upper Primary School under his leadership will continue to implement all what it takes to achieve what NDNNGOF and COOPERAID is aiming at that Improved performance and learning environment which the overall objective of Alochi Ku Somu (AKS) Project

Case story 4: Utimkisa Luke SMC member Jubilant Canaan Primary School.

Mr. Utimkisa Luke is a male member to the SMC of Julant Canaan School aged thirty-seven (36) and graduate trained teacher



Ever since Mr. Luke became member SMC of Jubilant Canaan Primary school (a private school) before intervention of AKS project for almost two (2) years there has been no SMC meeting conducted apart from the AGM when they were elected and even for long time before they came in the office there is no evidence of active SMC in terms minutes record. The Directors does every role which SMCs were supposed to do this made them inactive SMCs

The main challenges faced by SMCs members have been too much interference by the Board of Directors (the proprietors or the owners of the school) in management issues which led to mistrust between the Directors of the school and the SMCs members even with head teachers and teachers hence demotivation of both SMC, PTA and teachers which has negatively impact on the teacher's performance and consequently affected the pupil's performance for long time.

Benefits from Project Intervention.



Under Alochi Ku Somo project, Mr. Utimkisa was supported by NDNNGOF with support from COOPERAID through training of SMC/PTA and attended IGA training which aided him in knowing the roles and responsibilities of the SMCs/PTAs and also IGA knowledge. The knowledge acquired helped him to relate well with the teachers, head teacher, children and the community at large which has been a problem before the intervention of the Nebbi NGO Forum

through ALOCHI KU SOMU project with the support from COOPERAID. Most importantly the impact of the SMC/PTA training has been that now so far 3 SMC meetings conducted and the relationship between the SMC/PTA and the Directors greatly improved since there is now no interference in their roles and they are able to perform their roles and responsibilities effectively. The overall result of these training is reflected in the performance of pupil that is from 2 in grade one before AKS intervention to 5 in grade one after AKS intervention, increased motivation among teachers and even among community in support of school.

Through these several trainings Mr. Luke acquired motivational skills, problem solving skills, he is now able to clearly differentiate between his roles and responsibilities as the Head teacher and the roles of the SMCs/PTA, roles of the Community in managing the school and develop in himself habit of team work, the training has also improved his coordination skills with other school management body (SMCs/PTA) and also the entire community. The overall impact of these training has been reflected in the performance of pupil at the end of year 2022 where the school registered 51 candidates in primary 7 final exams and got 5 pupils in grade one, 40 in grade two, 3 in grade three, 2 in grade four and only 1 failure. and reduced dropout rate and increased enrollment from **334 in 2022 to 373 this year.**

Mr. Luke strongly believes that with all this knowledge the school will do much better in future.

Case story 5: Okwonga Kenedy Mathurumbe Primary School.

Mr. Okwonga Kenedy is a male award-winning teacher of Mathurumbe Primary School aged thirty-seven (30) and grade III trained teacher



From the time Mr Okwong Kenedy became a teacher of Mathurumber Primary school there has been no IGA activities conducted in Mathurumbe before intervention of AKS project. Okwonga through AKS happened to be one of the award-winning teachers who attended PLC training and also attended IGA training on behalf of the headteacher.

Mr. Kenedy said from IGA training and exposure visit at St. Kizito Primary school Ediofe, he was able to learn a lot where he was able to observed the piggery project of Primary Seven (4) which was very attractive.

The main challenges faced by Mathurumbe teachers and even management has been lacking of exposure and the school being in a small developing town of Zombo gave those teachers no opportunities of interfacing with other developed schools where they can learn a lot and make comparison.

Benefits from Project Intervention.

Under Alochi Ku Somo project, Mr. Kenedy was supported by NDNGOF with support from COOPERAID through training of IGA and attended exposure visit which exposed him to learn that even



the pupil can be used to support school through a very simple and at less cost IGA and more so with the IGA training he attended gave him more knowledge. Mr. Kenedy said knowledge acquired helped motivated him to start a bee hive project with the pupil at Mathurumbe which he hopes will succeed since the idea is being supported by both pupil and school. Also the intervention has led to increased enrollment in Mathurumber from **514 in 2022 to 615** pupil enrolled this year 2023.

Mr Kennedy gave assurance that the bee project at



Mathurumbe Primary School under his leadership will succeed and he thanked

NDNGOF and COOPERAID for helping the school and promised to work towards achieving the aim of AKS that is Improved performance and learning environment which the overall objective of Alochi Ku Somu (AKS) Project